

**TeachingExcellence andAchievementProgram(TEA)**

A program oftheBureau ofEducationalandCulturalAffairs(ECA), U.S. Department ofState,implementedbyIREX and administered by USIEF

***Application for InternationalTeachers***

TheU.S.DepartmentofStateandIREXannounceanopencompetitionforaprogramthatwillbringoutstandingsecondary-levelschoolteacherstotheU.S.foraprofessionaldevelopmentopportunity. TEAseeksto:

* Enhanceteachers’expertiseintheirteachingdisciplineandequipthemwithadeeperunderstandingofbestpracticesinteachingmethods,lessonplanning,andinstructionaltechnology
* CreateamongeducatorsamorenuancedunderstandingoftheU.S.
* DevelopproductiveandlastingrelationshipsandmutualunderstandingbetweenU.S.andinternationalteachersandtheirstudents.
* Contributetoimprovingteachinginparticipatingcountriesbypreparingparticipantstoserveasteacherleaderswho,uponreturninghome,willapplyandsharetheirexperienceandskillswiththeirpeersandstudents.

ELIGIBLETEACHING DISCIPLINESFORTEAARE:

* EnglishorEnglishasaForeignLanguage,
* SocialStudies(SocialStudies,Civics,History, Geography,Economics)
* Mathematics
* Science
* SpecialEducationteachersinthedisciplineslistedabove

Pleasereturncompletedapplicationsto:

**United States-India Educational Foundation (USIEF) Hyderabad Regional Office**

American Consulate Building, Paigah Palace,1-8-323, Chiran Fort Lane, Begumpet, Secunderabad 500 003

Phone: 0 - 83416 96570, 95736 00290, E-mail:[<usiefhyderabad@usief.org.in](mailto:%3cusiefhyderabad@usief.org.in)>, Website:[www.usief.org.in](http://www.usief.org.in)

**Contact PersOn: Ms. Piya bahadur, Regional officer**

**DEADLINE:April 1, 2015**

**TeachingExcellenceandAchievement Program (TEA)ApplicationforInternationalTeachers**

***PROGRAMOVERVIEW***

TheTeachingExcellenceandAchievementProgram(TEA)willprovideinternationalteacherswithuniqueopportunitiestodevelopexpertiseintheirsubjectareas,enhancetheirteachingskills,andincreasetheirknowledgeoftheUnitedStates.

**TheTeachingExcellenceandAchievementProgram(TEA)**willprovideapproximately160secondaryschoolteachersfromEastAsiaandthePacific, EuropeandEurasia,theNearEast,SouthandCentralAsia,Sub-SaharanAfrica,andtheWesternHemispherewithuniqueopportunitiestodevelopexpertiseintheirsubjectareas,enhancetheirteachingskillsandincreasetheirknowledgeabouttheUnitedStates.TEAconsistsofasix-weeknon-degree,non-creditacademicprogramataU.S.University.TheinternationalparticipantswilltraveltotheUnitedStatesintwocohortsofapproximately80teacherseachinspringorfall2016.TEAprovidesacademicseminarsfocusingonteachingmethodologies,curriculumdevelopment,lessonplanning,teachingstrategies,andinstructionaltechnologytraining.IntensiveEnglishlanguageinstructionwillbeofferedtoteacherswhoneedadditionalpractice.TheprogramwillalsoincludeafieldexperienceataU.S.secondary schoolwhereparticipantsworkclosely withU.S.teachersandteachandpresenttoU.S.students.Culturalenrichment,mentoring,andsupportwillbeprovidedtoparticipantsthroughouttheprogram.

Afterreturninghome,teacherswillbeeligibletoparticipateinasmallgrantsprogramtorequestfundsforessentialteachingmaterials,follow-ontrainingforotherteachers,collaborativeprojectsbetweentheirhomeschoolsandU.S.schools,andotheractivitiesthatbuildontheexchangeexperience.

***ABOUT THE BUREAU OFEDUCATIONALANDCULTURAL AFFAIRS,U.S.DEPARTMENT OFSTATE***

TheBureauofEducationalandCulturalAffairs(ECA)oftheU.S.DepartmentofStatefostersmutualunderstandingbetweenthepeopleoftheUnitedStatesandthepeopleofothercountriesaroundtheworld.ECAstrivestoachievethisgoalthroughawiderangeofinternationalexchangesasauthorizedbytheMutualEducationalandCulturalExchangeActof1961,asamended.ECAworksinclosecooperationwithU.S.Embassiesoverseastopromotepersonal,professional,andinstitutionaltiesbetweenprivatecitizensandorganizationsintheUnitedStatesandabroad.

***ABOUTIREX***

IREXisaninternationalnonprofitorganizationprovidingthoughtleadershipandinnovativeprogramstopromotepositivelastingchange globally.We enablelocalindividualsandinstitutions tobuildkeyelementsof a vibrantsociety:[qualityeducation,](http://www.irex.org/focus_area/education)[independentmedia,](http://www.irex.org/focus_area/media-development)and[strongcommunities.](http://www.irex.org/focus_area/civil-society-strengthening)Tostrengthenthesesectors,ourprogramactivitiesalsoinclude[conflictresolution,](http://www.irex.org/focus_area/conflict-resolution)[technologyfordevelopment,](http://www.irex.org/focus_area/technology-development)[gender,](http://www.irex.org/focus_area/gender)and[youth.](http://www.irex.org/focus_area/youth)

Foundedin1968,IREXhasanannualportfolioofover$70millionandastaffofover400professionalsworldwide.IREXemploysfield-testedmethodsandinnovativeusesoftechnologiestodeveloppracticalandlocally-drivensolutionswithourpartnersinmorethan100countries.

***United States – India Educational Foundation (USIEF)***

The United States – India Educational Foundation (USIEF) was established in 1950 to promote mutual understanding between the citizens of India and of the U.S. through educational exchange of outstanding scholars, professionals and students. USIEF fosters research, lecture and study primarily through fellowships for Indian and U.S. citizens; educational advising for Indians interested in study opportunities in the U.S.; and dialogue among its alumni and their communities.

***ELIGIBILITY REQUIREMENTS***

Applicantsmust:

* Befull-time school teachers (6th to 12th grades)inaschoolthatservesaprimarilylocal(notexpatriate)population;
* HavefiveormoreyearsofclassroomexperienceinTEAteachingdisciplines:English,EFL,SocialStudies,Mathematics,Science,orspecialeducation;
* Be citizens of and residents in India;
* **Live and teach in the states ofAndhra Pradesh, Odisha and Telangana**;
* Have earned a Bachelor’s degree with a teacher training degree;
* Be present in India at the time of submitting the application and for the interview;
* Obtainaminimumscoreof450onpaperbasedTOEFLorequivalentEnglishlanguageexamination\*;
* Demonstrateacommitmenttocontinueteachingaftercompletionoftheprogram;and
* Havesubmittedacompleteapplication.

\*A limited number ofparticipantswithTOEFLscoresbetween425and450,orequivalent,willbeacceptedfortheprogramintoaspecialcohortwithadditionalEnglishlanguagetrainingincludedintheprofessionaldevelopmentprogram.TOEFL scores are not required at the time of application. If you are short-listed for interview, USIEF will administer the TOEFL or an equivalent of English proficiency test.

The Teaching Excellence and Achievement Program promotes diversity in the classroom and in learning. The TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.

## FormerparticipantsofTEA,theInternationalLeadersinEducation(ILEP)program,PartnersinEducation(PiE),Fulbright Distinguished Awards in Teaching ProgramortheFulbrightTeacherExchangeProgramarenoteligibletoapply.Ifyouhaveparticipatedinother U.S. government-fundedprofessionaldevelopmentexchangeprograms,pleasetalktoUSIEF aboutyoureligibility.

TEA isaprogram for practicingteachers. Ministry ofEducationofficials, full-timeprincipalsoreducationaladministrators,full-timeteachertrainers,universityfaculty,privateEnglishLanguagetutors,arenoteligible.StafforfamiliesofstaffataU.S.EmbassyorFulbrightCommissionarenoteligibletoapply.

CurrentIREXemployeesandconsultantsandtheirimmediatefamilymembers(spouses,parents,children,andsiblings)arenoteligibletocompeteinanyIREX-implementedgrantprograms,eitherasindividualsorastheresponsiblepartyrepresentinganinstitutionalapplicant.IREXdoesnotdiscriminateagainstgrantapplicantsbecauseofrace,color,religion,sex,age,nationalorigin,disabilityoranyotherprotectedcharacteristicasestablishedby U.S.law.

***APPLICATIONSNOTMEETINGTHEABOVEELIGIBILITYREQUIREMENTSWILLNOTBEFORWARDEDTOTHESELECTIONCOMMITTEE.***

IREXreservestherighttoverifyalloftheinformationincludedintheapplication.Intheeventthatthereisadiscrepancy,orinformationisfoundtobefalse,theapplicationwillimmediatelybedeclaredinvalidandtheapplicantineligible.

***PROVISIONS OFTHE FELLOWSHIP***

* J-1visasupport;
* Apre-departureorientationheldinparticipant’shomecountry;
* Round-tripairfaretoandwithintheU.S.;
* AWelcomeOrientationinWashington,D.C.;
* Academicprogramfees;
* Housing(generallysharedwithotherprogramfellows)andmeals;
* Accidentandsicknessmedicalinsurancecoverage(doesnotcoverpre-existingconditions);
* Transportationtothepracticumschool(ifnecessary);
* Adailyallowanceforincidentalsduringtheuniversityacademicprogram
* Abook/professionaldevelopmentallowance;abaggage/shippingallowance;and
* Theopportunitytoapplyforalumnismallgrants.

***SELECTIONPROCESSANDCRITERIA***

TEA Fellowswillbeselectedthroughamerit-basedopen competitionbasedonthecriteriabelow. Top candidateswillbe interviewed byaninterview panel and must takethe TOEFL(TestofEnglish asaForeignLanguage)orequivalentEnglishlanguageexaminationorprovidevalidresultsfrom within a year of the application deadline. TOEFL scores received between June 2014 and the application deadline are valid for consideration and use for selection committees to assess an applicant’s English language proficiency.

SelectionCriteria(notinorderofimportance):

* + Demonstratedcommitmenttoteachinginthefieldofsecondaryeducation;
  + Demonstratedleadershippotential;
  + Professionalandeducationalexperienceandachievements;
  + Potentialfordevelopinglong-termlinkagesbetweenU.S.andIndianeducationalinstitutionsandschools;
  + Preparedness(includingmaturity,flexibility,andabilitytofunctionindependently)foran**intensive**U.S.-basedtrainingprogramwithverylimitedfreetimeforpersonaltravelorsightseeing;
  + Willingnessandcapacitytoworkandlivecollaborativelywithinternationalpeerstofosterapositivelearningcommunityforprofessionaldevelopment;
  + Abilitytoexpressideasclearlyandeffectively;and
  + English languageskillsadequateto managecoursework, develop lessonplans,andteam-teachinU.S.schools(aminimumpaper-basedorequivalentTOEFLscoreof450isrequiredforTEAparticipation).
  + ApplicantswhohavehadfewornoopportunitiestotraveltotheU.S.willbegivenpriority.

***GENERALAPPLICATIONINSTRUCTIONS&SUBMISSION GUIDELINES***

* + Pleaseanswer**all**questionsontheapplication.
  + Pleasetypeorprintinblackink.
  + Ifaquestiondoesnotapplytoyou,enterN/A(notapplicable).
  + Include yourfull,legalnameasspelledonyourpassport(ifavailable)orotherphotoidentification.
  + Include completecontact information (includingzip/postalcodesforalladdressesandcitycodesforall phone andfaxnumbersifavailable).
  + Writeyourfullname,city,andcountryinthetoprightcornerofeachpage.
  + HandsignthePrivacyPolicyonthelastpagewithink.

***INSTITUTIONALSUPPORTAND REFERENCEFORM***

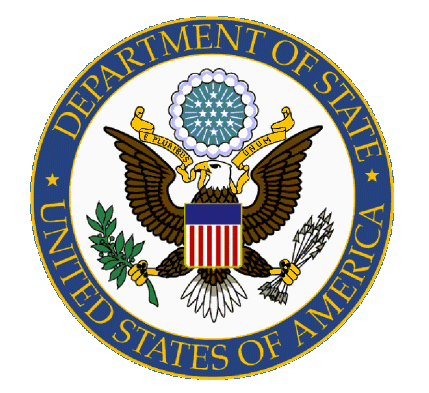
AllapplicantsmustincludetheInstitutionalSupportandReferenceForm,whichmustbecompletedbyyoursupervisorattheschoolwhereyouareemployed.Theformmustbesignedinink.AnEnglishtranslationmustbeprovidediftheformandreferenceletterarenotwritteninEnglish.The official who completes and signs this form must be the official authorized to approve participation in the program and grant a leave of absence. Applicants should discuss their application to the program with their administrator in advance and should be aware that their application will not be considered without the administrator’s approval.

## Acompletedapplicationincludesallelementslistedbelow.Youmaysubmityourapplication by April 1, 2015toUSIEF Regional office in Hyderabad inpaperforminthefollowingorder:

1. Application,
2. InstitutionalSupportandReferenceForm completedbyyoursupervisor,and
3. Acopyofthephotoandinformationpagesof yourpassport(orphotoidentification).

***PROGRAMTIMELINE***

|  |  |
| --- | --- |
| **APRIL 1, 2015** | ApplicationDeadline |
| May2015 | TOEFLTesting/Interviews |
| September2015 | NotificationofFinalists |
| December2015 | Pre-DepartureOrientationCohortI |
| Late January-March2016 | U.S.ProgramDatesCohortI |
| July2016 | Pre-DepartureOrientationCohortII |
| September-November2016 | U.S.ProgramDatesCohortII |



# Teaching ExcellenceandAchievementProgram(TEA)

**InternationalTeacherApplication**

## AprogramoftheBureauofEducational andCulturalAffairs(ECA),U.S.DepartmentofState,

## implementedbyIREX and administered by USIEF

*Please complete ALL information requested.Incomplete applicationswill notbe accepted.*

|  |  |
| --- | --- |
| **TEACohortPreference:** | |
| **Pleaseindicateyourprogramcohortpreference(\*note:preferenceisnotguaranteed):**  **□**CohortI **□**Cohort II **□**Nopreference  (January – March2016) (September–November2016) | |
| **Name**(please spellexactly asitiswritten onyourpassport) | |
| First/Given name: |  |
| Middle name: |  |
| Familyname/Surname: |  |
| **Country** | |
| CountryofCitizenship: |  |
| CountryofLegal Residence: |  |
| **Place of Birth** | |
| CityofBirth: |  |
| CountryofBirth: |  |
| **Gender** | |
| Male Female | |
| **Number of YearsTeaching** | |
| Ihave beenteaching for years(notincludingstudent teachingpracticums). | |

|  |  |  |
| --- | --- | --- |
| **Date of Birth(aslistedonyour passport)** | | |
| **Month** | **Day** | **Year** |
| *Please check yourbirthmonth:*  **□**January **□**February **□**March **□**April **□** May **□**June  **□**July **□**August **□**September **□**October **□**November **□**December | | |

|  |
| --- |
| **Whatdiscipline is your PRIMARY teaching assignment?** |
| **English**  **□**English fornativespeakers **□**Englishfornon-nativespeakers **□**Englishliterature  **□**English Grammar **□**Other |
| **Math**  **□**Algebra **□**Geometry**□**Calculus **□**Statistics **□**Other |
| **Science**  **□**Chemistry **□**Physics **□**Earth Science**□** Biology **□**Other |
| **SocialStudies**  **□**History**□**Geography**□**Sociology**□**Civics**□**Economics **□**Religion  **□**Other |
| **SpecialEducation***(Workingwithstudentswithlearningorphysicaldisabilities)*  **□**English**□**Math**□**Science**□**SocialStudies**□**Other |

|  |
| --- |
| **Whatother disciplines are you assigned to teach?(Select all that apply)** |
| **English**  **□**English fornativespeakers **□**Englishfornon-nativespeakers **□**Englishliterature  **□**English Grammar **□**Other |
| **Math**  **□**Algebra **□**Geometry **□**Calculus **□**Statistics **□**Other |
| **Science**  **□**Chemistry**□**Physics **□**Earth Science **□** Biology **□**Other |
| **SocialStudies**  **□**History **□**Geography **□**Sociology **□**Civics **□**Economics **□**Religion  **□**Other |
| **SpecialEducation***(Workingwithstudentswithlearningorphysicaldisabilities)*  **□**English **□**Math **□**Science**□**SocialStudies **□**Other |

## HomeMailingAddress:

Street/BuildingNumber ApartmentNumber

(ifapplicable)

CityorTown Country

Region/Province/State PostalIndex/Code

(ifapplicable)

Telephone number MobileTelephone:

(country code+citycode+ number) (country code +city code+number)

E-mail:

## SchoolAddress:

NameofSchool:

CityorTown Region/Province/State

Country

|  |  |  |
| --- | --- | --- |
| **11.SchoolInformation:** |  | |
| 1. Isyourschoolinanurbanorruralarea? 2. Isyourschoolgovernment-runorprivate? | **□** Urban  **□** Government-run | **□** Rural  **□** Private |

Total number of students at the school:

Totalnumber of full-time teachers at the school:

Totalnumber of part-time teachers at the school:

Gradelevels at the school:

Agerange of students:

Averagenumberofstudentsperclass:

Inlessthan200words,pleasetellusbrieflyabout yourschoolandthecommunityitserves:Whoarethestudents?Whatdotheydowhentheyleaveschoolorcompletetheirstudiesat yourschool?Whatkindofwork dotheirparentsdo?Pleasebrieflyshareanyotherimportantinformationabouttheschoolcommunityhere.

1. Haveyoueverbeenconvictedof acrime? **□**Yes **□**No

Ifyes,pleaseprovideadditionalinformation,includingadescriptionofthefactualcircumstancesofthearrestorconvictionandanysupportingdocumentation.

1. HasateacheratyourschoolparticipatedinTEAortheInternationalLeadersinEducation(ILEP) program?If yes,whatishis/hername,theprogramandthedatesofparticipation?

**□**Yes **□**No

Name(s):

Program:

DatesofParticipation:

1. AreyoucurrentlyapplyingtoanyotherU.S.governmentsponsoredprogram,*includingonlineprograms*?

**□**Yes **□**No

If yes, please specify which program: ProgramDates: Nameofsponsoringorganization:

1. Areyoucurrentlyapplyingordoyouplantoapplytoanyprofessionaldevelopmentprogramsinothercountries?

**□** Yes **□**No

If yes, please specify which program: ProgramDates: Nameofsponsoringorganization:

1. Inthechartbelow,pleasefillinanyprevioustripsyouhavetakenoutsideofIndia.Pleaseincludetripsfortourism,work,andexchangeprograms.AlsoincludeanytripssponsoredbytheU.S.government.Pleaseprovideasmanydetailsaspossibleinthe“Notes”column.

|  |  |  |  |
| --- | --- | --- | --- |
| **City,CountryVisited** | **YearofTravel** | **ReasonforVisit(Work/Tourism/ ExchangeProgram)** | **Notes**  (Nameofprogram,programdetails,sponsoringorganization,etc.) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**17 (a).**PleaselistotherinternationalexposureyouhavehadincludingworkingwithinternationalorganizationsorforeignersinIndia.

**17 (b)**.DuringtheTEAProgram,participantsoftenhaveroommatesfromotherareasoftheworld.Whatstepswouldyoutaketosuccessfullylivewithapersonfromanothercountry?

1. HowdidyouhearabouttheTEAprogram?

**□**Colleague **□**ProgramAlumnus **□**Friend **□**SchoolAdministrator

**□**Publication: **□** Website:

**□**Other: **□** USIEF office: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Education:**Pleaselistyoureducationalbackground.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Institution/School** | **#ofyearsofstudy** | **FieldofStudy** | **Degree/Certificate**  **(BA,BS, Masters, PhD,etc.)** | **YearofDegree** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. **ForeignLanguageProficiency:**Pleaserateyourproficiencyforeachlanguageyouknowinthecategoriesofreading,writing,comprehensionandspeaking.Pleaserateonscaleof1to5with1beinglow,and5beinghigh.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language** | **Reading** | **Writing** | **Comprehension** | **Speaking** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. **WorkHistory:** Pleaselistbelowyourworkhistoryforthepastfive years.**Pleaselistyourcurrentpositionfirst.**

*Onlyonesectionisnecessaryperschool,evenformultipleyears.*

CurrentSchoolInformation

Nameof school:

Position/Title:

Length of employment (dates):

Gradelevel(s) taught and age range of students:

Numberofhoursperweekteaching:

Primary discipline taught:

Additionalduties:

PreviousSchoolInformation

Nameof school:

Position/Title:

Length of employment (dates):

Gradelevel(s) taught and age range of students:

Numberofhoursperweekteaching:

Primary discipline taught:

Additionalduties:

PreviousSchoolInformation

Nameof school:

Position/Title:

Length of employment (dates):

Gradelevel(s) taught and age range of students:

Numberofhoursperweekteaching:

Primary discipline taught:

Additionalduties:

1. **AdditionalEducationorProfessionalExperience&Activity:**Pleaselistwhatactivities youhavepursuedinsideandoutsidetheclassroomtomaintainyourprofessionaltrainingasaneducator.Inaddition,pleaselistprofessionalorganizationsthatyouareamemberofandrelevantworkinyourcommunityoutsideofschool.
2. **ClassroomLesson:** Please**attach**alessonplanthatyouhaveusedinyourclassroomandanswerthefollowingquestions:Howdidyouplan/designthelesson?Howdid your students receive the lesson?Howdidyouassessyourstudents’learning?

## 24 (a).WouldyoubeinterestedinparticipatinginaTEAcohortthatwillincludeaspecialfocusonsupportinggender responsive classrooms with a focus on improvingeducationforgirls?

Yes No

**24 (b).Ifyes,pleaseanswerthefollowingquestionongirls’education:**Describetheopportunitiesorchallengesforgirlsinyourcommunitytoreceiveaqualityeducation.Ifapplicable,describestrategies you have implemented to expandorimprove opportunitiesforgirls’education,oraddressedotherimportantissuesaffectinggirlsinyourcommunity.

\*For2016,ECA andIREXwillhostalimitedcohortforparticipantswithaninterestand/oraneedinfocusingonsupportinggender responsive classrooms and improving girl’seducation.Thecohortwillfeatureaconcentrationonstrategiestoimproveandsupportgirl’seducation,in addition topedagogicalprofessionaldevelopment.

## WeeklySchedule:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **School Name** | **Day of the Week** | **Time of Day** | **Length of Class/Responsibility (in minutes)** | **Subject** | **Grade Level** | **Number of Students in the Class** | **Age of Students** |
| Sample Schedule | Monday | 9:00 – 9:45 am | 45 minutes/ Teacher | Geography | Level 9 | 55 students | 14 – 15 years |
| Sample Schedule | Monday | 10:00 – 10:55 am | 55 minutes/ Teacher | Civics | Level 10 | 55 students | 16 – 17 years |
| Sample Schedule | Monday | 1:00 – 1:45 pm | 45 minutes/Teacher | History | Level 10 | 55 students | 16 – 17 years |
| Sample Schedule | Monday | 2:00 – 3:00 pm | 60 minutes/ grading | Prep |  |  |  |
| Sample Schedule | Tuesday | 8:30 – 9:25 am | 55 minutes/ Teacher | Civics | Level 10 | 55 students | 16 – 17 years |

*Pleaseprovideasampleofyourweeklyschedule*.Thisshouldincludeallclasses youarecurrentlyteachingincludingplanningandpreptime,aswellasadditionalresponsibilitiesoutsideofteaching.If youteachinmorethanoneschool,pleaseindicatetheschoolname.Asampleisprovidedabove.

YourSchedule:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **School Name** | **Dayof theWeek** | **Time of Day** | **Length ofclass/responsibility (in minutes)** | **Subject** | **GradeLevel** | **Number of StudentsintheClass** | **Age of Students** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

*APPLICANTNAME:*

*COUNTRY*:

## 25(continued).WeeklySchedule

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **School Name** | **Dayof theWeek** | **Time of Day** | **Length ofclass/responsibility (in minutes)** | **Subject** | **Grade** | **Number of StudentsintheClass** | **Age of Students** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

1. **StatementofPurpose:** YourStatementofPurposeisthemostimportantpartof yourapplication.Yourresponsewillgivetheselectioncommitteeanopportunitytobetterunderstandyouasateacherleaderandyourdesiretoparticipateintheprogram.Statementsmustbeclearlywritteninordertobeconsidered.

Inthespaceprovided,pleaseaddress*all*questionsin*nomorethan500words*:

* + WhydoyouwanttoparticipateintheTEAProgram?
  + Describeanoccasionwhenyouwerealeaderorsetapositiveexamplein yourschool and community.
  + Whatskillsandexperiencedo youhopetogainfromparticipatingintheTEAProgram,andhowwillthesebenefityouandyourcommunityonceyouhavecompletedtheprogram?Describeatleasttwoways youwillsharetheseskillswithyourschooland/orcommunity.

**AdditionalSpace:**Pleaseusethisspaceforanyadditionalinformation.Includeanyresponsesthatdidnotfitelsewhereintheapplication.

# IREXPRIVACYPOLICY&APPLICATION CERTIFICATION STATEMENT

YourprivacyisimportanttoIREX.Thatiswhywerequestthatallapplicantsreadthefollowingprivacypolicystatementcarefully.

1. **APPLICANTANDPARTICIPANTINFORMATION CONTENTANDSTORAGE**

Informationaboutprogramapplicantsandcurrentand pastparticipantsconsistsofdatacontainedintheirapplications,informationderivedfrominterviews,andinformationgatheredduringthecourseoftheirprogramandasprogramalumni. IREXstoresthisinformation inwritten andelectronicformindefinitely.Somedata, suchascontactinformationandprofessionalexperience,iscontinuallyupdated.

1. **USEOFINFORMATION:**Information,whichisdescribedabove,maybe:
2. Usedbyselectioncommitteesandinterviewerstoreviewapplicants;
3. Suppliedtotheprogram’sfundingorganization;
4. Submitted topotential host schools, universities, or organizationsand/or organizations that provide fieldexperienceopportunities;and
5. Usedfortheevaluationofanindividual’sparticipationintheprogramandinthecollectionofdataforgeneralprogramevaluationbyIREX,fundingagenciesorotherorganizationscontractedtoconductevaluations.

IREXdoesnotsellapplicantorcurrent/pastparticipantinformation.

TheprinciplesstatedhereinarebindingonlytoIREX;otherorganizationsinvolvedintheimplementationoftheseprogramsmayadheretootherprivacyorsimilarpolicies.

1. **CERTIFICATION:**IcertifythatIcompletedthisapplicationmyself,withoutanyaidorassistance,thattheinformationgiveninthisapplicationiscompleteandaccurate,andthatIhavecarefullyreadandunderstandallnotesanddisclaimersprovidedtherein.

IunderstandthatIREXreservestherighttoverifyalltheinformationlistedintheapplication.IunderstandthatgivingfalseormisleadinginformationintheapplicationwillresultinexclusionfromthecompetitionorimmediatedismissalfromtheTeachingExcellenceAchievement(TEA)program.

Also,IacknowledgethatIam awareofthefollowingrequirementsthatImustobserveifIam selectedfortheprogram:

* Imust abidebyallprogramrules andregulationsandobserveallthelawsoftheUnitedStates duringmystaythere,includingreturningtoIndiaforatleasttwoyearsattheconclusionoftheprogramincompliancewithJ-1visarequirements.
* Themedicalinsuranceprovidedtomeduring mytravelsisintendedonlyforemergenciesanddoesnotcoverordinary,pre-existing,anddentalconditions.
* Myspouse,children,otherrelativesorindividualsarenotpermittedto accompanyme to theUnited Statesontheprogram.

SignatureofApplicant(must behandsigned) Date